#### "Hold Firm!" Swartz Creek / Lads to Leaders Family Bible Study - Week 4 Hebrews 2:7-12

Read the text in the NKJV. Suggested memory verses: 2:9-10. Suggested memory verses ideas for small children: You can write the verse on a dry marker board and erase words as they learn the verse. Or, you can write the verses on strips of paper and memorize it in segments.

#### FOR ADULTS:

The main idea is: "It was fitting for Him to perfect the author of their salvation through sufferings."

What passage is the writer quoting in 2:6-8?

What responsibilities do we have, being appointed over the works of God's hands?

Why did Jesus experience the "suffering of death"?

What passage is the writer quoting in 2:12?

If we translate "congregation" in 2:12 as "church assembly," what does that say about the purpose of our worship?

# FOR TEENS:

In what ways is it better to be human than angel? In what way might it be better to be an angel than human?

Is there anyone for whom Jesus did not die?

What does it mean that God wants to bring *us* to glory?

Look up other translations for the word "captain" (2:10). What is the writer saying? (For other verses, look at: Acts 3:15; 5:31; Heb. 12:2)

How was Jesus "made perfect"? How does that apply to *us* today?

Do we suffer today like the Christians did in the first century?

The writer quotes Psalm 22:22 at 2:12. Jesus *quoted* Psalm 22:1 on the cross (Mark 15:34). Read Jesus' statement, then immediately read Hebrews 2:12 again. What is the relationship between the two?

### FOR KIDS:

How was Jesus *lower* than angels, if He created them?

What / who is not subject to Jesus Christ?

Using a dictionary, look up the word "sanctified".

How does it make you feel to know that Christians are *brothers* and *sisters* of Jesus!?

When you sing, sing like you love Jesus!

# FOR PRE-SCHOOL:

What does it mean to say that Jesus controls *everything*?

Who did Jesus die for? Who does Jesus want in heaven with Him?

Draw a picture of you singing in worship, singing praises to Jesus: